

MUDZINI SCHOOL MAGAZINE 2019



*CONGRATULATIONS
CLASS OF
2019*

Principal's Interview by Imani & Isaac

For how long have you been a school principal?

I have been a school principal of renowned private schools in Nairobi and Mombasa respectively for over 30 years. At Mudzini School, this is my 11th month as principal.

What motivates you the most in your job?

In the teaching profession, every day is unique and brings along fulfilment in work yet there is so much to be done at the same time especially when attending to students with varied abilities and expectations. It motivates me to see young boys and girls become knowledgeable and inquisitive about everything they come across around the world. Teaching is a noble profession in the world. It's so fulfilling to nurture young minds to grow into what they want to be in the future as they research to gain more knowledge in different areas of interest.

Do you think that the school principal should teach? If yes. Why?

A school principal serves as a role model to his teachers to share his expertise across the board and be able to advise, guide and encourage team work. If he has to teach, he has to take the least number of subjects in order also have time to supervise and monitor teaching and learning in the school.

Describe your typical day at work?

First and foremost I am an early riser. I come to school between 6.00 am- 6.45am. I go round opening and checking classrooms set up as the cleaners do their chores. I monitor the borders waking and taking breakfast in readiness for their morning preps at 7.00am. Between 7.00am and 8.20am, I do internal communications on various issues agreed upon during staff/teaching/administrators meetings. I usually have a session with the administrators to plan the days' activities after reviewing previous days' engagement in the mornings. I check students' books and mark remarks on their work. I exercise "Management by Working Around Policy" whereby I carry out classroom observation, attend to parents' and students' needs. The list is inexhaustible.



Interview by Imani (Year 7) and Isaac (Grade 7)

What were your expectations from the students, the deputy principal and the teachers this term?

I expected the students to work extra harder this term, as we have qualified teachers, concerned parents and good facilities to go a long way towards attaining good results. The students should do their best in all the school activities and cooperate with the teachers. As for the deputy principal, she deputises whenever I am not around and is tasked with the responsibility of plotting the timetable, substitution, curriculum and dealing with discipline matters of which she has carried them satisfactorily.

As for the teachers, they should have taught to their best abilities. They should continue treating their students with understanding and help them with their work.

What challenges have you faced as the principal in Mudzini School?

Being a veteran in the profession, I see them as a learning ground for growth. However, there weren't any that I can pinpoint.

What are your plans for the school during the next year?

We have quite a number of activities laid out. For the first two terms, we shall expose our students to lots of competitions internally, in inter- houses and externally in interschools competitions. Additionally, we have organized educational visits to different places as per the dictates of the curriculums. Our teachers are in the process of finalising these arrangements and the parents will be informed at the right time.

What was the highlight of the year according to you?

The past two closing ceremonies of Term 1 & 2 are the most memorable highlights. We had outstanding performances from the students during the "Tuishi Pamoja" musical and a classic display of different Kenya cultures during the "Cultural Extravaganza." As we come to a close of this term, we will have fun sports activities and a graduation for the Pre-Primary 2 class as it transitions to Grade 1.

CULTURAL EXTRAVAGANZA

All the work that the MS staff and students had put in during the course of the term was showcased on the 3rd of August 2019, when Mudzini School held its first ever Cultural Extravaganza.

A variety of tribes and cultures with their history, norms and practices, beliefs and socio-economic activities from the Kenyan context were brought to life. These tribes consisted of the Swahili Culture, the Maasai culture, the Giriama culture, the Kikuyu culture and last but not least, the Luo culture.

The events of the day kicked off with in class presentations from the various cultures who did their best to impress the parents and more importantly, the judges with their displays, attire and food preparations. This was then followed by all the guests assembling at the hall for the different groups to showcase their traditional dances, to which the students performed spectacularly.

The award ceremony followed shortly after with the appointed judges making their verdicts and presenting the trophies. Swahili culture were awarded the trophy for the best food, Maasai culture were crowned winners of the best dressed category, Giriama culture were crowned winner of the best presentation and Luo culture were crowned winners of the best performance.

The judges then announced the overall winners of the cultural extravaganza, as Kikuyu culture.

Congratulations to all the cultures and a big thank you to all the guests who graced the occasion.



Inter-Schools Triathlon & Aquathlon



Mudzini School had the pleasure of participating in the 4th edition of the Inter-School Triathlon and Aquathlon Championship this term, at the Mombasa Technical Training Institute on the 13th of October 2019.

A team of 7 swimmers and bike riders accompanied by their trainers; Mr. Peter, Mr. Henry and Ms. Cecilia, were selected to take part during the day's events.

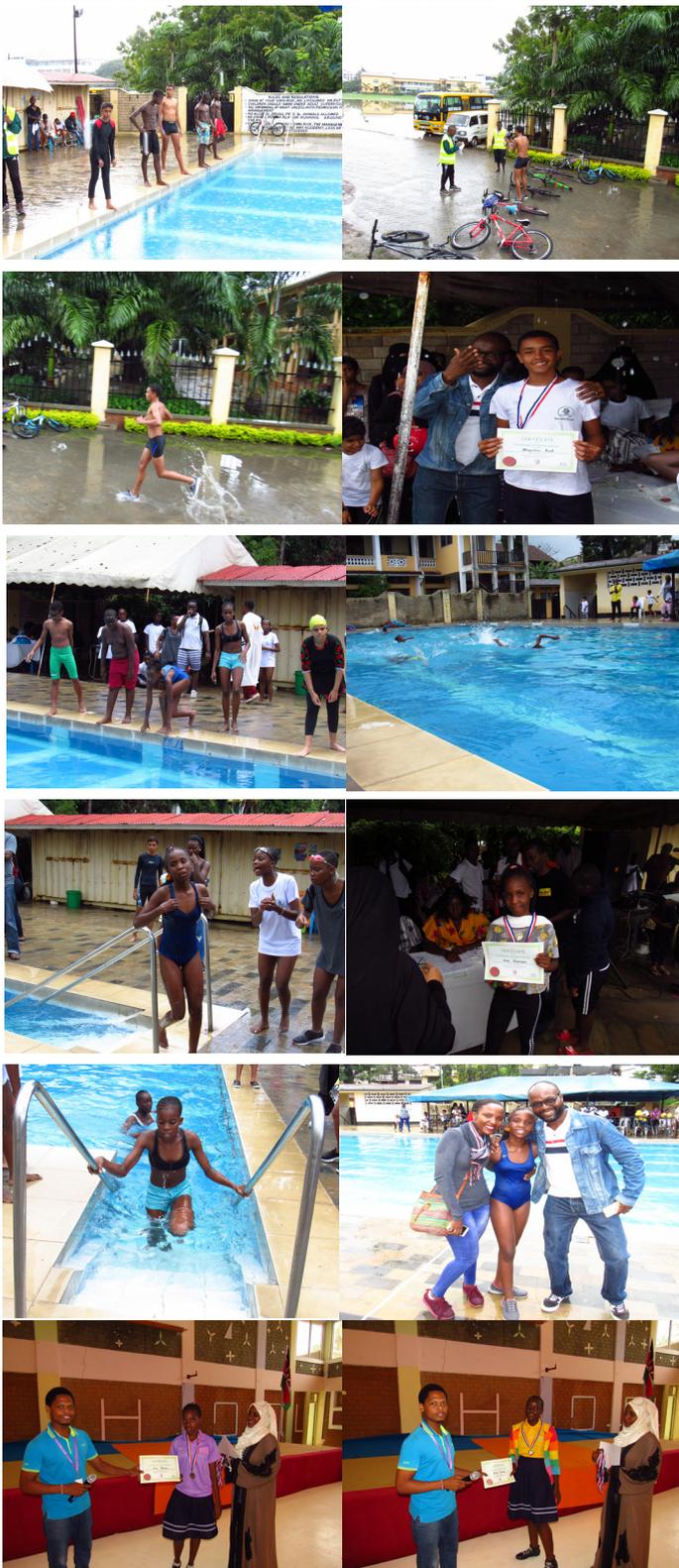
The first event was the triathlon, which includes three events comprised of swimming, followed by running and then finally cycling.

The male category fielded two participants; Tyrese (Grade 9) and Maximillan (Year 9), with Max taking home the gold for that heat after exhibiting self belief and endurance.



Next up was the U11 aquathlon, which included swimming and running events. Imani (Year 7), Grace (Grade 5) and Priscila (Grade 5) were the participants in this category. Once the whistle blew, Imani was first off the line and took a commanding lead through out the heat which led to her taking home the gold medal. Grace and Priscila followed taking home silver and bronze medals respectively.

The final event of the day was the Under 15 aquathlon, where our team had two participants, that is; Faith (Form 1) and Rehema (Form 1), who took silver and gold medals respectively.



Mudzini School Science Fair

The Mudzini School Science Fair took place on Saturday the 28th of September 2019 with students taking part in showcasing their research findings and experiments.

The well prepared young scientists had neatly set up their stations and exhibition stands in preparation for the day's event to begin, with the displays ranging from scientific to technological experiments.

Here are some of the experiments conducted by participants as well as highlights of the day:

I conducted an experiment about the elephant toothpaste. I used yeast, which contains an enzyme called catalase that breaks hydrogen peroxide into oxygen gas and water. The oxygen gas get trapped by the soap and you get a foamy solution that squirts out of the top of the bottle!

MATERIALS I USED

1. *Potassium manganite.*
2. *Dish soap.*
3. *30% hydrogen peroxide.*
4. *Food color.*
5. *A flat bottomed flask.*

I learnt about exothermic reactions whereby the original substances react to create a new substance. I named my demonstration The Elephant Toothpaste because the chemical produces a large foamy mess that looks like toothpaste squirting out of a tube.

By Faith Antony.
Grade 9



Grade 3 Water Cycle Project



Grade 4 Winners of the MS Science Fair

A calendar is one of the most useful things in our lives and that's why I decided to do it during the STEM fair.

My research sources were books and the internet. Most of the people did not know that it actually existed and it was a surprise to them to know the exact day they were born and to also hypothetically know when they would be born in 10 years' time.

My project was a big success and I am proud of it.

By Intisaar
Year 9



The science fair intended to show improvement of learners' ability and to show our talents and how technology has improved our daily life activities.

The science fair was great because there were no limitations, everyone was able to express their own ideas without being criticized. Every project was appreciated, and teachers helped discourage fear among the students.

Participants were awarded certificates together with teachers who participated in the projects.

Parents encouraged the students to continue with the same spirit as they were ready to support in one way or another.

By: Rehema
Grade 9



About Our Science Fair in Photos



Eugene (Year 8) & Raul (Year 8)
Power Supplier



Victor (Year 7) Alcohol and its effects
on the human body



Rahma (G7) Magnetic Electricity &
Samira (G3) Lemon Volcano



Nusaybah & Lisa (Grade 4) Windmill
Electricity



Nasreen (Grade 5) and Rabia (Grade
4) Recycling Waste Products



Emmanuel (Grade 4) and Denis (Grade
5) Color changing Milk and Refraction



Habib and Joshua (Grade 4) Traveling
Water



Libero (Year 5) Growth from sand &
Elephant Toothpaste



Goodluck & Ramone (Grade 4)
Flying Rocket



Annette and Sharon (Grade 7)
Expansion of Matter



Imani (Year 7) Magnetic Levitation



Isaac (Grade 7) Immiscible Liquids



Cindy & Rehema (Grade 9) Hydroponic
Farming



Abby & Claudia (Grade 4) Volcanic
Mountain



Zuhra, Fauziah and Christy Soapy Warm
Hand Sanitizer

Cambridge Checkpoint Exams

Our first Cambridge checkpoint exams took place between 7th and 9th October 2019, with the pioneer candidates sitting for their Mathematics, Science and English papers. In attendance for this milestone were representatives from the British Council; Ms. Daphne and Mr. Musa.

As the students eagerly wait for the results of their first milestone, we are proud of this achievement and positive that they did their level best.

Grade 8's K.C.P.E Thanksgiving Day

The grade 8 candidates had their thanksgiving ceremony on the 22nd of October 2019, with the entire school congregating at the school auditorium to wish them success in their forthcoming exams.

Their fellow students took this chance to give them words of encouragement, and first in line was Tyrese Mambo, (Form 1), who started off by wishing them well and advising them based on his high school experiences so far. Next in line was Sharon (Grade 7), and Somoi (Grade 3).

The teaching staff followed suit and gave each of them a word of encouragement urging them to Keep Calm and believe in themselves.

The rest of the school had prepared success cards for the three pioneers, which were handed to them and bring the ceremony to a close.



Tyrese (Form 1) gives his speech



Somoi (Grade 3)



2019 Candidates



Student Spotlight

Science Club

This term Science Club rose to a new level of knowledge. We did lots of research concerning nature and our environment. We learnt how to classify plants around us and their scientific names, as well as engaging videos on forests, seas and matter. All this is courtesy of our very own Science Teachers, Mr. Kioko and Ms. Shallet. Next term we hope to cover even more.

By Isaiah Grade 7



As the Science club's secretary, I am thrilled to tell about our club. This term we held a STEM fair (Science, Technology, Engineering and Mathematics fair) as promised in last term's newsletter.

I wish to thank all who cooperated and came up with brilliant ideas for it was a success. Thanks to the guests who showed up and the school in general.

We also learned the scientific names of various plants and next year we hope to name all the animals and plants in our compound by their scientific, local and English names.

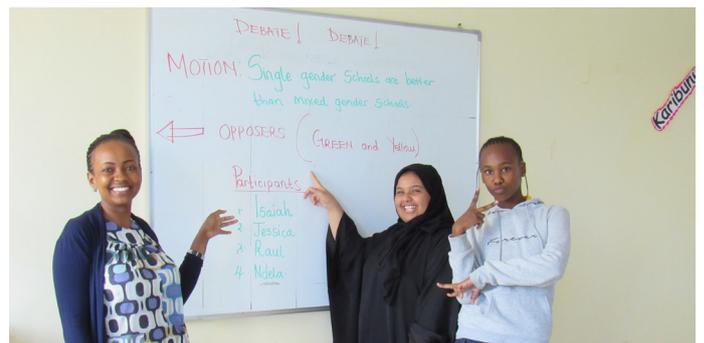
By: Intisaar Ahmed & Faith Antony



Debate Club

This term we were lucky to have debate on our events list. The excitement around the school over the mention of debate was immense, no one would want to miss it. The pupils gave out interesting motions that would be used but at the end of the day, only one was needed. Students participated very much and enjoyed debating on stage. Most of us would make mistakes but luckily our critics would correct us which in turn is a learning experience for us. I believe that for us to improve, we need exposure with other schools. I enjoyed the debates very much and can't wait for more of the same next year.

By Isaiah Grade 7



Dance Club

During dance club we learnt how to dance new styles that help us express ourselves and enjoy because we interact with each other and share ideas.

Our club patron is Ms. Faith Wanjiru and she motivates us in creating our own moves. I enjoy dancing club a lot.

*By Keisha
Grade 3*



Tech Club

Computer Club

By Ms. Serah

The Computer Club is a club where students with an interest and passion for technology come to share and learn. It is a great medium to engage new, young and older students, who are enthusiastic about technology, to encourage and expose them to different computer applications and programming.



HOUR
OF
CODE

Our main aim is to promote computer programming and to expand the scope of computer knowledge within the school. Additionally, the club helps students to problem solve, think critically and become creative in the process of completing a given task.

This term we embarked on computer programming where we learnt how to complete different activities using the Hour of Code whereby students are

awarded a certificate after completion of an activity.

Some of the activities covered were

- Star wars
- Mine craft
- Animate an adventure games
- Make a floppy game
- Code with Anna an Elsa
- Create your own google logo
- Astor PI zero
- Coding in sports
- Dance party
- Coding in Music
- The big duck race
- Rescue the underway city
- Little dot adventure

Mjadala

Mjadala ni mabishano kati ya watu wawili au makundi juu ya mada Fulani.

Katika shule ya Mudzini, mjadala hufanyika baada ya wiki tatu baada ya majaribio ya sayansi, hisabati na somo la dini.

UMUHIMU WA MJADALA

- Wanafunzi huweza kujieleza bila hofu.
- Hujenga uhusiano mwema kati ya wanafunzi.
- Hujenga ukakamavu kwa wanafunzi.
- Wanafunzi hujifunza kujadiliana kwa mwendo unaofaa.
- Huwezesha wanafunzi kuwa na heshima kwa hoja ya wengine na kujua kuwa ina manufaa.
- Wanafunzi hujifunza lugha sanifu.

Kwa maoni yangu ningependa mjadala uendelee maana wanafunzi hujifunza lugha yao ya taifa

Mwandishi: Sharon Kazungu.

Darasa la Saba.

Music Club

Music club has been very nice. We liked it because we learnt a lot of new ways to play other instruments like the djembes, recorders, drums and piano. It was very nice and we all loved it.

By James
Grade 5



PP1

This term I can color well, write, draw pictures and learnt how to read. I enjoyed playing in the play pen most.

by Aisha PP1



We paint, paste and stick. We enjoy dancing with Ms. Mildred and storytelling time.

by Mariam PP1



Aisha & Mariam



PP2

I love coloring, reading short stories and dancing lessons.

by Charity Kalule



I like numeracy activities, fun games and my favorite sport is football.

by Nathan Muya



Charity and her Classmates



Grade 1

We have had a busy and exciting term, where we developed our language and mathematics knowledge. We applied a variety of materials like unifix cubes, abacus and number lines.

We also undertook various activities to develop our mental ability by doing mental sums and timing ourselves.

Our environmental sessions were the most enjoyable ones as we learnt the differences between needs and wants. We embarked on different enterprising projects like reusing plastic and glass bottles to assist our parents in meeting our needs.

Ms. Peninah.



Grade 3

We enjoyed class activities which are friendly and we work as a team to make our learning interesting. We have different class activities which are enjoyable and fun to learn.

By Jerome & Ridge



Jerome & Ridge leading assembly



Grade 4

This term has been quite fun and enjoyable. As we say goodbye to the term and the year, I would like to thank the school, the teachers, the students, the staff and the management for making this term a great success.

The most successful event this term was the first edition of the Mudzini School Science Fair. The fair was done by the students, who came up with experiments and made presentations.

The participants had some exhibitions in order to showcase their experiments and projects. It was a thrilling success.

By Joshua Muoki



Grade 5

My year in grade five has been wonderful. I enjoyed learning some subjects like English, Art, Science P.E and PSHE. My best experience was learning English. I learnt how to make diary entries and how to speak proper English. Although I gave my teachers hard times, they never gave up on me. Thanks to all my teachers who played a great role to make my year a success.

By Grace Kazungu



My year in grade five has been good but challenging. I enjoyed the lessons and the activities that took place in the school. The challenging part was when I was under probation. This made me be on my toes, teachers were monitoring my behavior in every lesson. The probation helped me change my attitude. Thanks to all my teachers.

By Maryline Nyale



Grade 5



My name is **Lynn Karimi**. I'm in grade five; next year God willing I will be in grade six. My year in grade five has been wonderful. I enjoyed my classmates company and my teachers were friendly to me. The Arts and Music lessons were of great help to me since I want to do interior design in future.



Thanks to all my teachers.

Grade five has been good. I have learnt many new things with my classmates. My most enjoyable subject was Mathematics. We were taught by brilliant teachers. I also improved in spellings and handwriting. Thanks to all my subjects teachers, hope to meet you again next year.



By Denis Mumo

My name is **Nasreen Arif**. My main target in grade five was to work hard and improve. I was very impressed when I managed to get 300marks in my exams. I would like to get higher marks when I get to grade six. Thanks to my teachers.



Grade 6

Grade six has been the best of all my previous classes. I have enjoyed it and had a great experience in all the subjects.

I have learnt so much this year including how to treat other pupils equally.

Our class teacher, Miss Tabitha has been a great influence to the entire grade six's and other students she teaches. She has taught us skills that will help us in future.

If I can rate grade 6 to a scale of 1-10, I can rate it 10.

What an experience!!!

By Zuhra



I have had a nice experience in grade 6. I have acquired knowledge, skills and a positive attitude in Music, English, Maths, Kiswahili, Social Studies, C.R.E and Creative Arts. In music I have learnt how to play recorders and clarinets. In Maths I have done my best to understand multiplication and units in Mass and Capacity. My teacher has always been advising us to work hard so that we can have a bright future.

By Agnes



My experience in grade 6 was good and full of fun since the year started. We have had a great year with our class teacher. I have achieved some of my goals. We have been working together as brothers and sisters. Some of the positive attitudes I have learnt are obedience, care, listening to one another's opinion and love. I shall miss grade six as I proceed to grade 7. I will also miss the jokes we used to make with our class teacher. Am happy to get to the next milestone.

By Jessica



Grade 7



Rahma, Ndela and Imani



My dear 7th Grade classmates, despite some hard tasks and difficulties that we have encountered in the course of our studies in this class, at the end of it all we completed this part of our journey with great achievements and beautiful memories.

There have been various accomplishments in almost all curricular and co-curricular activities, and brilliant achievements in academics, and sports. Sweet memories will forever remain in our hearts.

**By Rahma
Grade 7**



Grade 8: Class of 2019

As the pioneer candidates for KCPE in Mudzini School, we have experienced amazing support from our families, the teachers, other students and the entire Mudzini fraternity. We have been busy trying to make sure we covered all the remaining content.

We dropped all our favorite classes like ICT, Music & Choir as to get ready for our K.C.P.E exams. It wasn't easy to let go of these classes but for the sake of passing and preparing for K.C.P.E we had no option. At the end of the day we reap what we sow.

Thank you to our teachers who have been waking up in the morning to come and prepare us. This year was fantastic and we have all enjoyed it. For our teachers too, I hope they have enjoyed this year as well.



Year 9

Year 9 & Grade 9 are not just a class but a small happy family. It's a family of nine students that keeps growing day by day. When the year started we were only three in number but thanks to God we have grown ever since.

We have been recently separated having one Cambridge class and an 8-4-4 class. Though we miss each other the classes have helped each one of us specialize in their different curriculum. We also sat for the the year 9 checkpoint assessment, which was a milestone for us and the school.

Thanks to our teachers who have helped us throughout the journey this year to where we are right now.

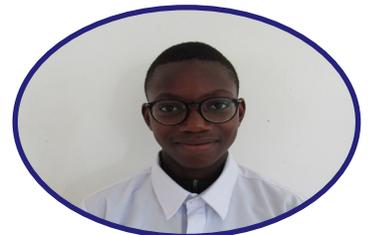
By: Intisaar Ahmed Salim Bawazir



How was the term?

An academic term with lots of content covered within a short period of time. The new music program has also been very helpful, not to mention the teachers who have been very committed and approachable.

By Tyrese Grade 9



CREATIVE ART



CREATIVE WRITING

Friendship By Joshua Muoki Grade 4

*Friendship is like an ocean,
Crystal blue and clear,
Deep and black,
Hard to find but easy to lose*

*Friendship is like a book,
Changing on every page,
Some never seem clear,
Be careful when finding one.*

*Friendship is like a vase,
It can soon be broken,
The flowers will soon wither and decay,
And be thrown away.*

*Friendship is like a maze,
There is always a next phase,
Never ending corners,
But in the end you get a bonus.*

*At the end of every tunnel,
There is a light,
A light of hope and reason,
To lead us in every season*



Happy Holidays From all of Us at Mudzini School & a Prosperous 2020



January 2020 Intake Ongoing
PP1 - Grade 7 (8-4-4)
PP1 - Year 10 (Cambridge)

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