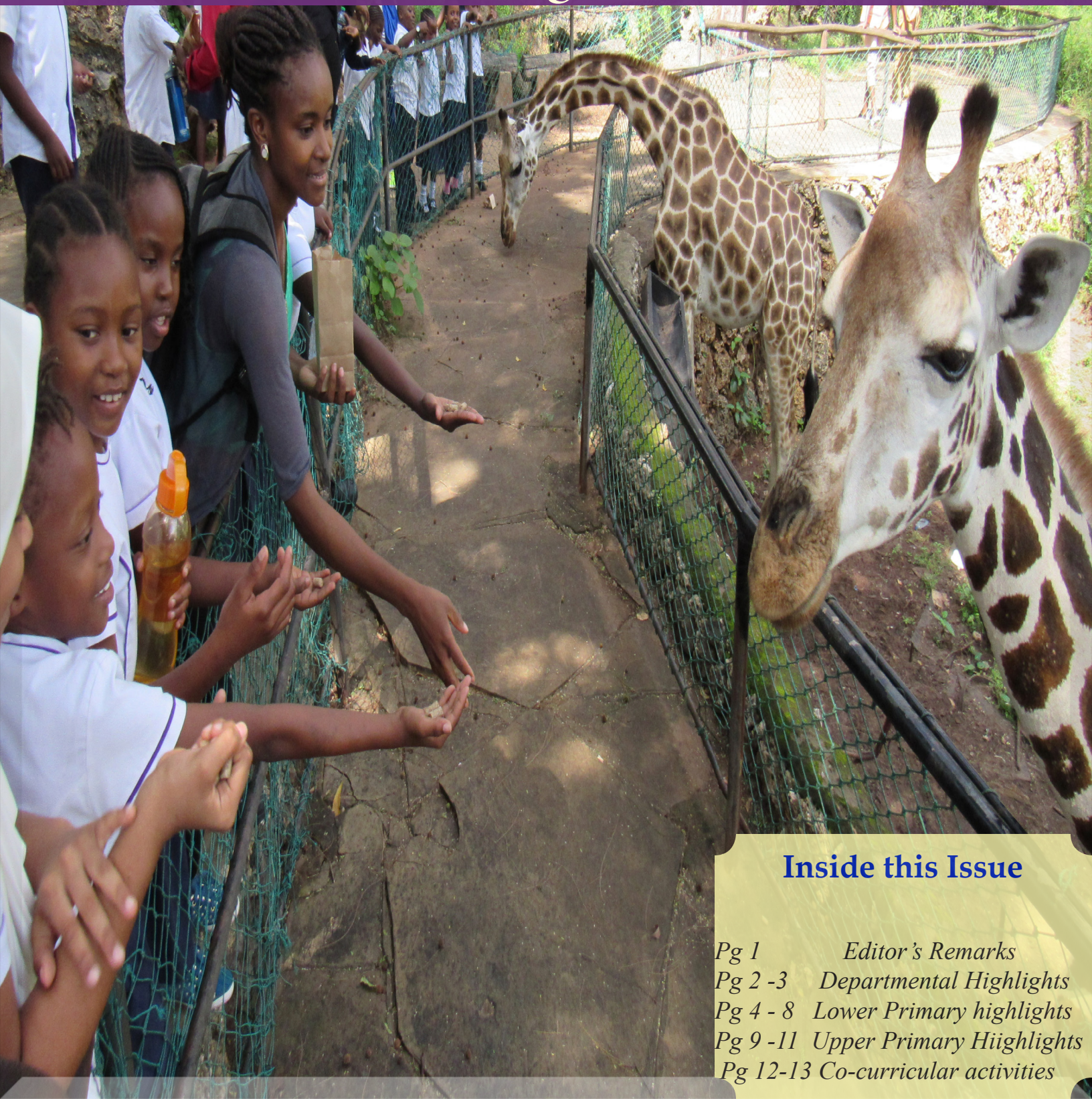


# MUDZINI SCHOOL

## *Term II Magazine 2018*



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# Editor's Remarks

**W**elcome to our first ever issue of the Mudzini School magazine.

As we bring a successful second term to a close, we would not like to proceed without showing our appreciation for the contributions from all our stakeholders; the students, the staff and the parents/guardians. We are truly thankful and at the same time, confident that we are instilling a love for learning in your children, which you can attest to from their classroom performances as well as their report forms.

This term has been abuzz with various activities from classroom events ranging from debates and presentations to the lower primary assembly and not forgetting sports and co-curricular activities, where the students had the chance to showcase their talents, skills and what they have been learning all through the term. This magazine intends to engage and share with you on our success, and provide a brief recap of all the activities. It also presents the various Mudzini School departments and the team of hardworking staff members tasked with the responsibility of molding our students.

We trust that the third term will be as fruitful as this has been and we hope to engage with you in all our upcoming school activities.

Here are some of the upcoming events you may need to take note of:

- Bible Club begins on the **6<sup>th</sup> of August 2018** and runs through to the **10<sup>th</sup> of August**.
- The third term begins on the **28<sup>th</sup> of August 2018** and ends on the **10<sup>th</sup> of November 2018**.

Lastly, we would like to pass our appreciation to you for a successful term, as this would not have happened without your fruitful contributions.

Have a lovely August holiday and see you next time.



# Mathematics & Science Department

Mathematics/ Science is the major departments with four branches that is: Mathematics, Science, Physical Health Education and Information Technology. The department comprise of eight highly qualified and experienced Mathematics, Science, PHE and I.T. specialists who handle content and methods, logical skills in the mentioned areas for the Mudzini School students.

Name	Responsibility
Mr. Victor Otieno	Head of department
Mr. Wycliffe Ombati	Head of Science
Mrs. Serah Wachira	Head of I.T.
Mrs. Betty Ngumbao	Head of PHE
Mr. Evans Odhiambo	Teacher
Mr. John Mungai	Teacher
Mr. Koi Kafadzi	Teacher
Ms. Hellen Onyango	Teacher

## GENERAL OBJECTIVE

By the end of the primary course, the students should be able to:

- Display knowledge of primary school Mathematics/ Science Curriculum
- Show evidence of understanding of mathematics/ Science concepts
- Apply mathematics/ Science skills in problem solving
- Communicate to others using suitable mathematical, scientific and I.T. language
- Relate Mathematical, Scientific and I.T. concepts to real life situations, including emerging issues.

Teachers today live in a society where there is immense pressure to address emerging issues. The introduction of the internet, therefore, will particularly be useful as a source of information to teachers and learners in addressing emerging issues such as HIV and AIDS, Drug Abuse, Environment, Gender Issues, Child Labour etc. Physical Health Education (P.H.E.) is an important subject since it contains very many areas of nurturing talents and general health care of an individual. It caters for;

- > Games and Sports
- > Gymnastics
- > Swimming
- > First aid and Sports Injuries
- > Dancing and Singing

## MODES OF STUDY INCLUDE:

- Practical work is paramount
- Class discussion
- Group discussion and presentations
- Project work
- Minimal lecture
- Assignment

**MR. VICTOR OTIENO O.**  
**HEAD OF DEPARTMENT**



## Humanities Department

It has been a great honour and pleasure to get a chance to chair this noble department. We are lucky to have seven able members, namely; Mr. Stanley, Mr. John, Mr. Evans, Mr. Hanzuwan, Mr. Carlson, Ms. Lucy and Ms. Faith. This realm encompasses learning areas that are directly attached to daily lives economically, politically, socially, civically, spiritually and health wise. Social Studies, Religious Education, Global Perspective as well as Personal Social Health Education (PSHE) are the five areas that fall under this department. Our goal is to create an environment that fosters creative thinking, caring relations, communication building and open communication. It's our objective also to nurture talents and build the students holistically as they appreciate the diverse and rich culture that we have. We also aim at empowering our students resourcefully so that they may be self-reliant at all times. By empowering them we believe they are going to excel not only academically but also in other life aspects. Most achievements which have been made in life are as a result of problems faced and solution seeking therefore for us we don't subscribe to impossibilities.

Mr. Stanley.  
H.O.D

## Languages Department

Language comprises of English and Kiswahili.

### ENGLISH.

Skills taught in this learning area are Reading comprehension, SPAG( Spellings, Punctuation and Grammar), Writing and Poetry. Comprehension develops inference and deduction skills for understanding, Spag enhances our learner's mental development, writing develops cohesion and coherence whereas poetry explores language use and vocabulary. These brought together builds on our learners reading, speaking and listening skills.

### IDARA YA LUGHA: KISWAHILI .

Tumepiga hatua kubwa katika somo la Kiswahili. Wanafunzi wana angalao mtazamo chanya kuhusu somo. Wanaweza kusoma kwa ufasaha na kufahamu yaliyomo katika kifungu chochote cha Kiswahili. Wamekuwa wakisoma magazeti na vitabu vya Hadithi kila Alhamisi kando na vipindi vya masomo kila siku.

Changamoto ikiwa ni kuandika insha, hata hivyo baadhi ya mikakati tulioweka; kuwa na vipindi vya ziada Kuzungumza na kusoma nakala kadhaa za Kiswahili, tunaona matunda yanaanza kuonekana. Viambajengo vya lugha hasa Ngeli pia imekuwa changamoto kwa watoto wetu lakini kwa muda usiokuwa mrefu tutaweza kumudu suala hili.

The members of this Department are:-

1. Evans Odhiambo- Head of Department.
2. Leah Wangari.
3. Victor Otieno.
4. Stanely Lenjo.
5. Carlson Mukhongo.
6. Hanzuwan Abubakar.
7. Susan Ngolanye.



## Early Years Education

The overall goal of the Early Years Education is to create a positive and stimulating environment that enables all the children to grow, learn and develop in all areas of the curriculum.

We at Mudzini endeavour to provide a stimulating learning experience as learners engage in exploratory activities. Each day is planned to provide a range of experiences and activities that encourage independent thinking and choosing as well as developing learner's social, physical, emotional and communication skills.

We daily seek to create a balance between child-initiated and teacher-initiated activities where the children work as a class, in small groups and individually.

We encourage learners to take responsibility for their actions and to be able to make choices and decisions.

This term has been quite long and the learners have achieved many things, both in their learning and in extra-curricular activities. All the learners have been a credit to Mudzini School.

## Playgroup

The playgroup this term has been busy not only having fun but also building relationships, discovering new experiences through role play, developing self-expression and developing skills of communication and cooperation through music, song and free-play.

In environmental activities, we learnt about family members, foods and fruits we eat, clothes we wear and kitchen utensils. We learnt about plants, planted seeds, watered them and weeded them occasionally. We blew bubbles, played water games and boat activities.

Ms. Lucy Kamau



## Pre-Primary 1



This term we have achieved major developmental milestone. We can now speak in English with a bit of help with certain vocabulary words.

Socially, we help each other through peer teaching and reminding each other of what is expected at all times. We can now read words taught by the teacher on our own.

**Ms. Hellen Adhiambo**



## Pre-Primary 2



This term, we focused on reading three and four letter words. We can now read with confidence three and four letter words and simple sentences.

In Environmental Studies, we learnt about various health practices. We learnt how to take care of our teeth, blowing the nose and toileting.

During our *'Young and Innovative Mind'* week, we made simple brushes for printing using straws and sisal fiber.

**Ms. Susan Ngolanye**



## Grade 1

We have had a busy and exciting term both in and outside of the school. We have developed our mathematical knowledge, language and understanding using a range of materials like counters, unifix cubes and number line.

Our literacy sessions were the most enjoyable ones. We always looked forward to the guided reading time for stories and poems and this has helped to increase our vocabulary/word bank hence communication skills. Additionally, we can now write stories, question, and make deductions in a story.

Ms. Leah Wangari



## Grade 2

Grades 2's have had an awesome time of innovation and creativity this term. In our 'Innovation and Technology' sessions, we pushed the boundaries of their imagination and thinking by making a mobile phone using reusable materials.

Moreover, we were actively engaged in designing and making picture frames, animals and plants from materials in the environment. Through group, pair and individual initiative we can now solve numerical problems.

Ms. Faith Wanjiru



## Grade 3

The mission in our class is that each of us has a voice. We believe in ourselves and in each other. We have had an awesome term as we brought together our diversities and uniqueness as we learnt how to live and accommodate each other in our communities.

We learnt a lot of things but most importantly, team work.

We embarked on finding out how effective it is when working alone, in pairs or as a group. We realized that working as a group ensures that we are at the same level and learn from each other.



**Ms. Peninah Njoka.**



## Years 1 to 3 Academic Trip to Haller Park



This term, the Years 1 to 3 had their first academic trip to Haller Park Mombasa. The pupils started off by feeding the giraffes, and learned how to differentiate between male and female giraffes by observing the number of horns on their head.

The next stop was the crocodile camp, where the pupils were provided with fun facts about crocodiles and alligators, as well as how to differentiate between the two species of reptiles.

Other stops during the Haller Park tour included the butterfly enclosure; where the pupils learned about the various metamorphosis stages of a butterfly, as well as the various species of butterflies. This was then followed by a tour of the Haller Park snake park, and finally a visit to see Mzee (the tortoise).



## Lower Primary Assembly



The lower primary had their assembly on the 7<sup>th</sup> of June 2018, whereby they had the opportunity to showcase some of the work they have been covering during the course of the term. The theme for the event was **"The Land of Rhymes"**, based on Oral Literature.

Headed by Miss Leah and the dedicated lower primary team of teachers, the colorful event featured presentations ranging from short skits, to song and dance, as well as recital of memory verses to which the students outdid themselves.



Our principal, Mr. Zachariah Kabiru, brought the days events to an end with closing remarks on what to expect from MS in the forthcoming term, as well as insights on the new curriculum.



## Upper Primary: Middle School

The basic goal of our middle school years is to propagate and develop an academic mind set where students will develop a positive attitude and belief about themselves. In Mudzini School, we have created an environment that is stimulating, where students work collaboratively in identifying and creating solutions as they work. They can think critically and solve complex problems using a variety of tools and techniques. This has been enhanced by effective communication in the presentation of their findings using different media.

### Grade 4

It was just the other day when the second term began and in a blink, it has come to an end. The Year Fours have been full of energy and zealous all through in spite of the cold and rainy season. Academically everyone has been putting an extra effort to improve on weak areas by being more inquisitive and self-driven. We participated in various co-curricular activities that rejuvenated our brains as well as giving us exposure to other elite schools in the region. Year Fours made learning unforgettable by being actively engaged in all learning activities. Generally they have learnt a lot about their wellbeing and how to apply knowledge in real life situations. I am looking forward to a more promising third term. It's not how fast you go but how far you go. Happy holidays!!

Mr. Stanley



### Grade 5



Class 5 is a well-organized class in terms of discipline. This has greatly helped them to achieve their targets which has eventually lead to the realization of their dreams. They are self-driven learners with high integrity. They love studies and work with minimal supervision. They have good relationship with teachers as well as their fellow learners. The motto of the class is "aim high" and the class believes in working 'SMART' rather than working 'HARD'. As a class teacher I believe with this spirit we are going to have great citizens who will contribute greatly in building our nation.

Mr. Victor Otieno



## Grade 6



Class Six of Mudzini School are God fearing and operates on the FSI rule (Following Simple Instructions). The quote, 'the secret to success is hidden in books.' and the class motto, "Everything we don't know is everything we can learn." This helps us to think before we speak. For this term, learners have been inquisitive, they listened attentively and shared appropriate and relevant information/ ideas frequently. They enjoyed analysing situations and making new discoveries. They have remained on focus to clear the doubts of today since the only limit to the realization of tomorrow are the doubts of today.

**Mr. Evans Odhiambo**

## Grade 7

Our Grade 7 students have had an enthusiastic team that has been full of discoveries and problem solving. They have realized that students of fine character live by their values. They have learnt to be honest and committed to truthfulness in thought, word and deed. Thus, they realized that true character encompasses the capacity for self-discipline.

The students enjoyed learning mastery of numeracy concepts with emphasis in measurement together with literacy skills where they were taken through various grammar rules and sarufi. As we tried to discover the environment, students embarked on nature walks and found out the relationship between the interdependence of living things for survival. They also explored the economic activities and how to utilise resources to build wealth. Currently, doing a simple research on the life processes in an aquarium and how it is affected by different environmental factors.

"Education is a process of living and not a preparation for future living"

**Mr. Wycliff Ombati.**



## Years 4 to 7 Global Persepective & Academic Trip



Did you know there are thousands of types of tea in the world?

In global perspective learners are given a chance to explore different foods across the world, the processes involved in processing it and the recipes. For instance, learners come to learn several ways in which we can prepare tea by adding different flavours. In the West, teas were traditionally classified as green tea, black tea, and oolong tea. More recently, white tea and *pu-erh* tea have been added to the list of common Western tea classifications.

Other tea types include yellow tea, scented/flavoured tea, and blended tea. Each of these tea types has processing methods, aromas, and flavours that set it apart from the rest.

Global perspective provide opportunities for students to:

- have hands-on experiences with food;
- learn about and gain confidence in basic food hygiene and preparation skills;
- learn about healthier eating through practical food work;
- apply simple budgeting skills to food choices they make;
- work independently and in small groups to develop understanding of wider needs;
- Become a better informed consumer.

In global perspectives, learners are able to learn that Food is produced all around the world, and that food is processed on different levels to make it edible and safe.

The classes visited cocacola company where they were able to see the process under taken in coming up with the sweetest product that everyone likes. They interacted with the technicians involved and they were given a chance taste one of the final product Fanta black current.

Global perspective enriches our learners not only in food facts but also how we can improve food security in Kenya and other developing countries by comparing it with first world countries.



# Sports & Co-curricular Activities

The Mudzini School teams kicked off this terms sports activities with the Under 13 boys and girls attending football and netball tournaments at Light Academy Mombasa on the 11<sup>th</sup> and 12<sup>th</sup> of May 2018.

Both teams displayed tremendous levels of skill and sportsmanship in all their matches, but sadly did not qualify for the finals.

The second tournament was on the 9th of June, where our U11 boys, U9 and U11 girls attended a 7 aside football tournament at the Aga Khan Academy, Mombasa.

The U9 girls attained position 2 during the tournament, after great displays of teamwork and skill during the playoff matches against Kivukoni School; winning by one goal to nil, against Oshwal Academy; which ended in a goalless draw, and ultimately losing by one goal to nil against Aga Khan Academy.

The KG classes also had a chance to showcase their athleticism during the inter-nursery athletics held at Oshwal Academy on the 23rd of June.



U13 Boys football team



U9 Girls football team



U9 boys football team



KG's attend inter-nursery games at Oshwal



## Commissioning of the ICT Lab

On the 15<sup>th</sup> of June 2018, Mudzini School had the pleasure of hosting Mr. and Mrs. Stein, who commissioned the 'Orphaned Starfish' computer lab at the school.

The event, led by our ICT teacher (Miss Serah), featured engaging presentations from both lower and upper levels on their digital literacy levels, as well as their understanding on the uses of information technology.

Some of the presentations featured use of powerpoint applications, as well as student writing and typing skills.



## Fire & Safety Training



We had our first training on safety this term. The school had a training on fire that involved both staff and students. This training was conducted in partnership with the Kenya Red Cross to help us manage instances of fire in case it happens in school or even at home. We at Mudzini School provide every possible measure needed

to every individual. We hope to have a series of Fire drills in our school to keep reminding students and staff of the measures to always keep in place. We hope to keep promoting

safety always since it is our first priority.



**! SAFETY FIRST !**





Intake Ongoing  
Playgroup, FS1 to KS2  
Playgroup to Class 7

Enroll your child in Mudzini School

Inquiries

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