

# MUDZINI SCHOOL

## TERM II NEWSLETTER 2019





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# Principal's Remarks

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I wish to welcome you all to the Mudzini School newsletter which I hope will give you an insight on school activities of the term. I bring with me a wealth of expertise and experience which I am sure will propel us to greater heights as per the vision of Mudzini School.

I am glad that the students have settled down well adopting to the clarion call of "Hard work pays." We have inculcated in our students an attitude of inquiry and improved their self-drive in their studies and school activities in line with the national and international designs of child-centered pedagogy.

We are very confident that we are on the right track and shall continue to engage you from time to time when the need arises. It is my wish that we all address our concerns to the school administration and teachers than social media in order to curb any misinformation or misunderstanding. Kindly feel free to contact us directly. I know there is no problem that cannot be solved irrespective of the diverse parenting we have in our homes.

Thank you very much for your continuous cooperation in our school activities. This term we are winding up with a cultural extravaganza on Saturday 3rd August and we hope you will all grace the occasion by your presence as our worthy guests.

**Joseph Mwamburi Alphonse**  
**Principal**

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## Deputy Principal's Remarks

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Mudzini school has a long history in the curriculum adopted to enhance academic excellency to the learner. The school adopted the international pedagogy as the more effective way of the learner's approach for both 8-4-4 and Cambridge curriculum. As a new school with fewer students, both curriculums were integrated into one and offered to the learners allowing pioneering students to access both curriculums. This meant that the pioneer students could be subjected to year 6 assessment if their parents chose to do so. The option would only be available to pioneer students and would terminate at year 7 and or with increased population, since the integrated curriculum would be impossible to deliver past year 6.

The two curriculums are now separate yet we have retained the international pedagogy within the 8-4-4 curriculum. The introduction of the CBC has further helped bolster our vision regarding choice of pedagogy. This has been a major milestone for the institution as a lot has been borrowed over time from the Cambridge curriculum to the 8-4-4 curriculum. The Cambridge curriculum is more learners centered and entails more practical work yet the 8-4-4 student should not lose focus that they still have to be subjected to a more rigorous exam at year 8. With the integration, the 8-4-4 system has been more interesting and added value to the learner. We have now separated the two curriculums and running them concurrently. Parents should be clear about which curriculum their child is subjected to. Pioneer parents with children below grade 6 still have the option for both curriculums.

**Jemimah Kibengo**  
**Deputy Principal**

# Student Spotlight

## Science Club

The Science Club in Mudzini School is one of the best clubs that one would wish to join. This term we have had a variety of activities such as:

- 1. Watching scientific videos like the mystery behind the Bermuda triangle and what happens around it.**
- 2. Conducting experiments for example making clay using flour, sand, soapy water and glue mixed together.**
- 3. Working on Science projects; we researched about the history of Albert Einstein who is one of the greatest scientists.**

We work as a team embracing ideas from each and every member. We aim at promoting innovation and growing each other in knowledge both in school and beyond.

We appreciate the assistance of our patrons; Mr. Kioko, Mr. Wycliff and Ms. Shallet for the support they always give us.

By:  
**Intisaar Ahmed Bawazir**

**Science Club Secretary**  
Year 9



*"If you can't explain it simply, you don't understand it well enough"*

*Albert Einstein*

## Dance Club

What I love about dancing club is that I learn every kind of dance and I get good at dancing every day. This club is the club that makes me flexible every day and I love my club. Everyone in this club is kind to me and that is why I choose this club.

**Rabia Shauri**  
Grade 4





# Tong-Il Moo-Do Club



On the 15th of May, Mudzini School's Unified Martial Arts club had its first Tong-Il Moo-Do lesson with their instructor; Master Clarence. The club members have been learning techniques such as the forefist punch, the backfist strike and meditation.

Here's what some of the club members had to say about what they have been doing during the term:



In Tong-Il Moo-Do we learnt how to make fists like the front fist, back fists, inner edge fist, a form, second type of form done facing the left, first form done facing the right, self-defence, meditation and some of the Korean language. We have two instructors; Master Clarence and Master Elvis.

By  
Nusaybah Balala  
Grade 4



In Tong-Il Moo-Do we learnt self-defence, also how to be aware of your surroundings. We learnt kicking techniques like: snap kick, outer kick and high kick. We also learnt blocks like: downer block and upper block. I would advise you to join the tell moo do club and see how much fun it is.

By  
Habib Khalid  
Grade 4





# Music and Drama Club

## Music

In music, we have been undertaking different tasks. First we learnt some basics about recorders. At first, it was difficult but as time went by we learnt how to play them. We also studied the djembes, and the two notes one can produce from them; the base and the tone. Playing the djembes became much easier and we also had the chance to come up with our own notes and present them. This was so much fun.

## Drama

During drama, the club focused on script writing and acting it out in front of the club members. This helped me by improving creativity and team work among the members. We also practiced writing monologues, which improved my expressions. Last but not least we also did rap songs in groups.

## Benefits

Music and drama have been of great help to my thinking and emotions. Self expression is no longer a challenge to me, and I thank Ms. Valerie and Ms. Irene for their good work.

By  
Sharon Kazungu



## Djembes

I had the opportunity to play a good instrument called the djembe. We all had fun learning facts about the djembe, and how to play it. I learnt that a good beat is made using a base and its tone.

Group activities made it easier to learn tempos, which was a good idea for everyone's contribution. I speak for everyone when I say we cannot wait for next term to learn more and more instruments, and I thank Ms. Valerie and Ms. Irene for taking us through this instrument.

By  
Isaiah Cherubim



## Kids Club

We draw and colour in kids club.  
Kids club is fun.

By Josh Omolo



I love kids club because of singing  
and dancing.

By Charity Kalule





# Technology Club

## I.C.T TERM TWO REVIEW 2019

Ms. Serah is not only our ICT teacher but also a great inspiration and as such she has inspired us to love ICT. Since we started, we have learnt more than just operating a computer but also how to type correctly using all our fingers using the *BBC Dancing Mat*, a program that teaches how to type letters, numbers and symbols while having fun.

We have written articles on Google docs (collaborating and editing documents). It was the most interesting bit as we could all work on the same document and we found it much better than Ms. Word offline. Additionally, we have done animations and transitions in Ms. PowerPoint. Creativity comes in all patterns and colors from coding in scratch to coding in Hour of Code. Scratch is a programming language for kids. With this coding application, we can make games, stories and animations.

We have been taught how to research using the internet, how to filter information and how to make video projects which was very interesting. Meanwhile we managed to do some activities in Ms. Excel. We would make tables by inserting columns and rows and use formula to calculate totals, average etc.

Recently, we have been working in teams. We have also been researching on sports and leisure. We had a great time communicating and collaborating, analyzing documents and researching. We have learnt how to do group discussion to make others understand more. Respecting each other's opinion was a great experience while agreeing to disagree in a very mature way. For a fact, I would say ICT lessons were my best this term.

Last year we learnt how to make photo slides and movies on iMovie. Grade 6 made movies from different activities taking place in the school and the events that ran throughout the year and this was totally awesome! We also did some autobiographies, biographies and surveys where we went into the offices and had the staff members fill in the surveys that team members had created.

Done by: **Christy Ngala and Zuhra Hussein Grade 6**



## I.C.T

Our I.C.T teacher Ms. Serah has taught us so many things that are actually helping us in different ways. Different skills were taught to the Grade 7s and we were committed to every task given. One of the skills taught is teamwork through group work.

## COLLABORATION

Collaboration is working jointly on a certain project to the conclusion of the task. In our groups, we were advised to collaborate with each other because that is one of the concepts that will make us work peaceful in our groups. The collaborating skill helped us in socializing with each other and understanding weak areas and helping us to work on every task as a team. We learnt how to respect each other's opinion and making our individual contributions in a better way to come up with something valid to present. Collaboration has also built our courage or confidence as pupils.

## COMMUNICATION

Communication is the imparting or exchanging of information by speaking, writing or using some other source of media. Communication has helped us to speak our minds and know how to communicate with each other politely while considering each other's feelings. It has greatly helped us in how we converse so that we don't offend one another.

I.C.T has really helped us to develop the right attitude towards other subjects or activities and to face any challenges without any fear.

**Sharon Kazungu  
Grade 7**

## WHAT I'VE LEARNT IN ICT

The first day I came to Mudzini School, I did not think I would learn anything other than what I had already learnt, but when I came, our ICT teacher Ms. Serah taught me things that I never knew in scratch. I have learnt that scratch is a free object-oriented software development kit (SDK) that allows children age 8-16 to create animations, interactive stories, games and music without needing to know a specific programming language and was taught how to use it in depth.

That's not all. We also learnt how to type with all our fingers on the keyboard. I can admit, it was super challenging for me and I almost gave up, but my teacher Ms. Serah helped me in every step of the way.

We also worked on Microsoft Word. It was really exciting and a good experience for me because I learnt how to edit my text and make it look better by changing the font size, font type and font colour.

In Microsoft word I also learnt how to make a newspaper article and all the editing skills that I had been taught came in handy when it came to formatting/decoration my newspaper.

The last thing we did was making PowerPoints that are interesting and have meaning. One of the many things I learnt in making PowerPoints was how to make the animations of the word. Before, I could only make animations for the slides. In addition, I also learnt how to add music into my PowerPoint. Before, I did not know that music could be added to a PowerPoint.

ICT in Mudzini this term has been so much fun and this being my first term I am very happy and cannot wait to learn more things next term.

BY: **OWEN SAMMY**  
STD 7





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# Valerie's Party

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Mudzini School held a farewell party for Valerie Freeborn, our former Deputy Principal, on Friday the 12th of July 2019, to celebrate her service and dedication towards working with Mudzini School since August 2018 to July 2019.

Ms. Valerie joined Mudzini School on a one year fellowship as part of a partnership between Mudzini School and Cariad Kenya, an organization based in the U.K. She was instrumental in the development of music and drama classes within the school, as well as the development of the disciplinary policy which led to the establishment of the beneficial merit and demerit system.

On Friday 12th July, the farewell party kicked off at 10am with presentations from the students and the choir; singing some of her favorite songs as well as songs she had taught them, and finally concluding with a special song composed by Ms. Irene.

This was shortly followed by an interview from Rehema (Year 9) on some of Ms. Val's experiences in Kenya, and also how well she had learnt Kiswahili.

The events of the day concluded with a cake cutting session and awarding of gifts from the pupils and the staff members.





# Stefan's Party

Mudzini School had the pleasure of hosting Stefan Hene, a visiting school teacher from Germany who aided our staff in teaching the early years classes; PP1, PP2 and Grade 1 to Grade 3.

Stefan was a great asset to the MS team since visiting the school in March and openly shared his experiences and expertise in sports, specifically football and physical education, as well as early childhood development.

On the 24th of May, the MS fraternity bid him goodbye with a pizza and icecream treat to thank him for his dedication and hardwork during his 3 month stay.

## ***A BIG THANK YOU TO STEFAN FROM MS***





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# Merit Awards

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To bring the term to a close, well behaved students who have attained 30 merits for good manners, responsibility, punctuality and a variety of factors that contribute to an all round student, are treated to pizza.

On the 30th of July, a group of 20 students from Grade 1 to Grade 9 went out for a pizza treat for achieving 30+ merits during the course of the term. The group was accompanied by Ms. Serah (ICT instructor) and Ms. Leah (Grade 2 class teacher), who have been in charge of the merit award ceremony that has been held every Friday of the week. This ceremony awarded students with a prize and a merit certificate for attaining a particular number of merits.

## *HONGERA TO THE STUDENTS*



Other merit awardees during the term





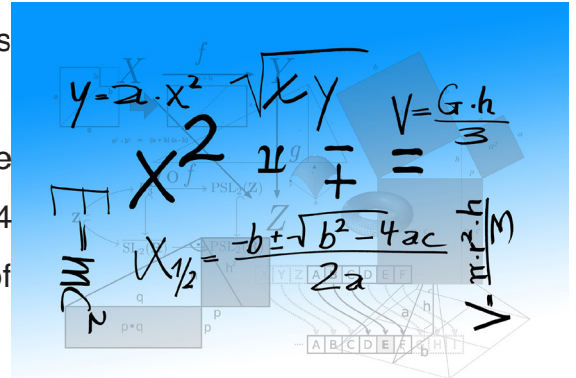
# Upcoming Events

## Mudzini School Maths Fair

The Maths quiz fair will be a brief assessment used to measure the growth in knowledge, abilities and skills. It will help enhance interest in the students towards the subject and create confidence and a conducive environment to work in groups outside the classroom.

Mathematics is not only about numbers, computation and logarithms it is about understanding, and a little competition can inspire mathematics students to greater achievements.

MS will hold a mathematics contest for both Cambridge students from year 4-9 and 8-4-4 students from Grade 4 to form 1. The tentative date for this fair is on the 18th of October 2019.



## Mudzini School Science Fair



Mudzini School will hold a science fair next term covering topics such as: **Life Science, Earth Science, or Physical Science**

This event will be a basic demonstration on how the world of science works through research, observation, and experimentation. The main objective of the projects will be to analyse a scientific occurrence with an investigation or to solve a problem with an invention.

Parents are requested to be helpful in acquiring supplies and materials for the students, however we do ask that you take the role of overseers and let your child own their work.



*"Science is a way of life. Science is a perspective. Science is the process that takes us from confusion to understanding in a manner that's precise, predictive and reliable - a transformation, for those lucky enough to experience it, that is empowering and emotional."*  
Brian Greene



Mudzini School  
Kikambala  
Mombasa  
P.O. Box 40052-80100



September Intake Ongoing  
PP1 - Grade 6  
&  
High School

Inquiries

Call us on: 0729 559 911

Email: [info@mudzinischool.org](mailto:info@mudzinischool.org)

Website: [www.mudzinischool.org](http://www.mudzinischool.org)



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